UNIVERSITY OF JOHANNESBURG

THE USE OF THE LIBRARY IN TEACHING 1ST YEAR SCIENCE STUDENTS

Pavlinka Kovatcheva
UJ Sciences Librarian, APK
28 January 2011
Faculty of Science
First Year Academy Meeting

CONTENT

UNIVERSITY OF JOHANNESBURG

- Kick-start of Library use for 1st year students
- Sciences Subject trainings & Course Support
- Way Forward for 2011
- Make use of Social Networking tools to connect with students
- Library Support via EduLink
- What Resources will be more appropriate for 1st year students on EduLink
- Courses examples of Resources for EduLink
- Conclusion

Kick-start of library use for 1st year science students

KICK-START OF USING THE LIBRARY:
1ST YEAR LIBRARY ORIENTATION & TOURS SCIENCE STUDENTS

1. Library tour

- On 19th and 20th of January 2011
- The students were divided in groups (30-40)
- We had > **450** Sciences students
- Hand-outs to students: Library information about Sciences resources, services & facilities
- Help with the tours, was provided from Faculty staff and 3 Info Librarians (Thanks!)

KICK-START OF USING THE LIBRARY:
1ST YEAR LIBRARY ORIENTATION & TOURS

2. Library Orientation

- Power Point presentation
- 30 min session before EduLink training
- Overview of the Library, Facilities and Services
- For all Faculties (outreach to students who will be doing Science subjects)
- Sciences on 25th January

KICK-START OF USING THE LIBRARY:
TRAINING SESSIONS IN THE LIBRARY

Sign-up sessions (*library foyer*) involve learners registering to take classes (*in their own time*) on how to use the library and its resources. The sessions include training on:

- **UJ Library Catalogue** *(how to search for print books & journals)*
- **How to find information**
- **Full-text databases** *(searching for academic journal articles)*
- **Internet and evaluating information from the web**

The trainings are provided by the User Education Librarian on Wednesdays from Mid Feb 2011

Service to all Faculties

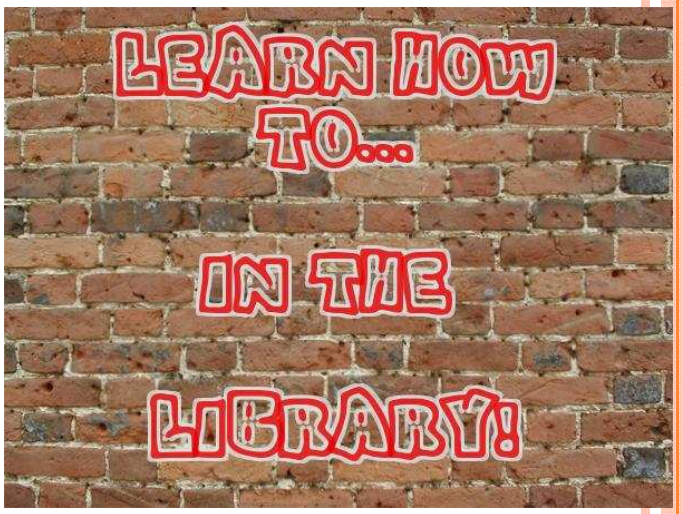
SCIENCES SUBJECT TRAINING & COURSES SUPPORT

Examples from previous years

KICK-START OF USING THE LIBRARY:
SCIENCES SUBJECT TRAINING SESSIONS

Organised with the assistance of Lecturers:

- Related to an assignment or research project
- Library training in groups
- Create web page support
- EduLink links



Examples :

- Geography 1st year Ext. (2007-2009)
- Geography 2A (Biogeography)(2010)
- Biochemistry 1st year (2010)
- Biochemistry 2A (every year)
- Chemistry 2B (every year)

GEOGRAPHY 1ST YEAR STUDENTS (EXT. DEGREE)
EXAMPLES (2007)

THE LIBRARY AND THE DEPARTMENT OF GEOGRAPHY: 2007 LIBRARY PROJECT

UNIVERSITY OF JOHANNESBURG

2007 ACADEMIC YEAR	
The 2007 training courses for Geography 1st Extended Degree students were organised based on the revision of needs analysis and lessons learnt from 2006.	
New strategy: Now the use of the library was formalised. Students had to make use of the library to complete a practical assignment.	
Library training sessions were organised during the 1st term. The trainings took place during the practical/lecture time allocations.	
Session 1	Library tour; Knowledge of different collections in the library; taking out books; Ethics of using the library; Subject orientation of the collections.
Session 2	Library website; How to use the library catalogue; Searching techniques; Referencing books.
Session 3	Using Google and evaluating Internet sources; Referencing Internet sources; Accessing online journals; Referencing.
Session 4	Locating print journals & newspapers in the library; How to read journals; Referencing.
Session 5	Accessing library databases; How to search the databases for journal articles; Steps in online searching; searching techniques.
The students were given copies of the presentations.	

GEOGRAPHY 1ST YEAR STUDENTS (EXTENDED)

EXAMPLES: 2008

THE LIBRARY AND THE DEPARTMENT OF GEOGRAPHY:

2008 LIBRARY PROJECT: REFLECTION

The 2008 revision was based on needs analysis and lessons learnt from 2006-2007.

Lecturer notes (Tracey):

- Keep the library based assignment, but shorten it in terms of length.
- Allocate consultation times, when students could consult Pavlinka on how to use the library, rather than formal teaching periods – students still tended to bunk and there was a lot of these periods, which ate at Pavlinka's time

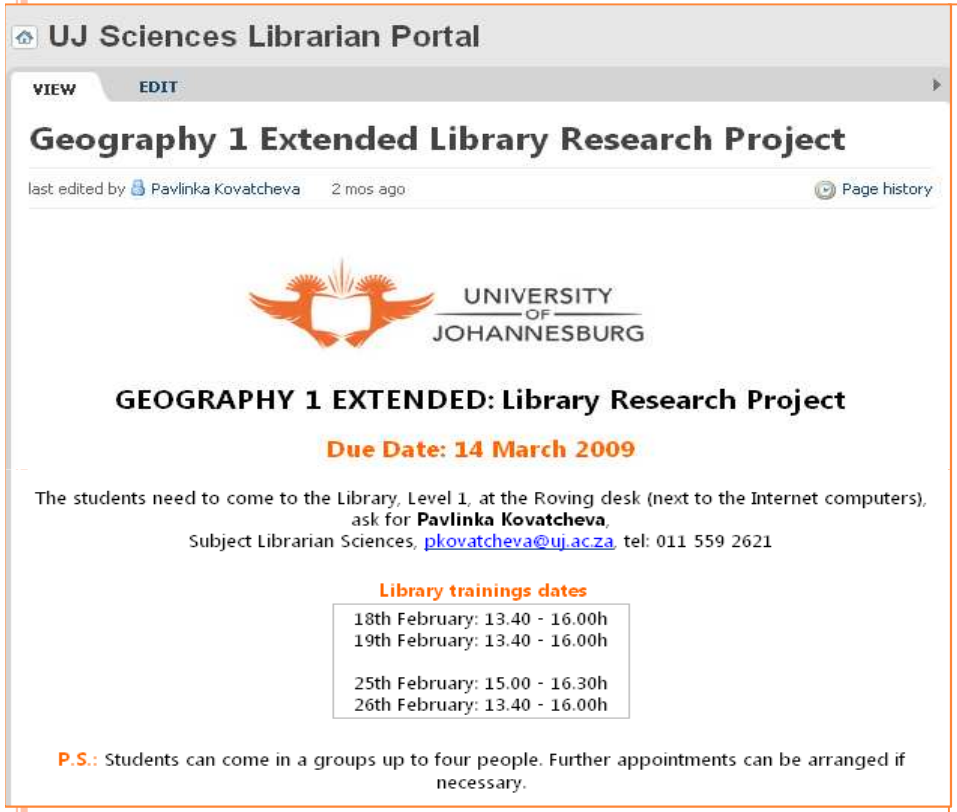
Librarian notes (Pavlinka):

- Consultation times were allocated for 3-4 weeks, in which students could come and get help. (15) students attended in two groups sessions and (10) individually.
- It took less time for preparation, as the training was more practical.

GEOGRAPHY 1ST YEAR STUDENTS (EXTENDED)

EXAMPLES: 2009 (CARTOGRAPHY)

http://ujsciencelibrarian.pbworks.com/Geography-1-Extended-Library-Research-Project



UJ Sciences Librarian Portal

VIEW EDIT

Geography 1 Extended Library Research Project

last edited by Pavlinka Kovatcheva 2 mos ago Page history

UNIVERSITY OF JOHANNESBURG

GEOGRAPHY 1 EXTENDED: Library Research Project

Due Date: 14 March 2009

The students need to come to the Library, Level 1, at the Roving desk (next to the Internet computers), ask for **Pavlinka Kovatcheva**,
Subject Librarian Sciences, pkovatcheva@uj.ac.za, tel: 011 559 2621

Library trainings dates

18th February: 13.40 - 16.00h
19th February: 13.40 - 16.00h

25th February: 15.00 - 16.30h
26th February: 13.40 - 16.00h

P.S.: Students can come in a groups up to four people. Further appointments can be arranged if necessary.

In order to start with your assignment, you need to be able to find useful and relevant information. Developing an effective search strategy is an important part of this process. You need to think of what steps to take - from defining your keywords, to searching techniques, journals and books search, writing and referencing. Lets get you started:

Step 1. Define your TOPIC

Topic:
Conduct research (by using the library) into the use of COLOUR, SHADING and PROPORTION IN MAPPING in order to answer the following research questions:

1. The purpose of using colour and shading in maps
2. The difference between colour and hatching/cross hatching
3. Why a map should be in proportion or "balanced"

Step 2: Identify the main keywords or concepts

The coloured words above, are your main KEYWORDS/ TERMS/ CONCEPTS, which you will need to use while searching for BOOKS or JOURNALS ARTICLES.

colour, shading, map
colour, hatching
colour, "cross hatching"
map proportion
balanced map

You can use additional keywords to enhance your search strategy. Draw a list of synonims or related terms.

Use **Reference works**: **Dictionaries** and **Encyclopedias**to find additional terms or the meanings of the those you already have.

Search these Electronic Dictionaries & Encyclopedias to **find how your keywords are defined (the meaning)**

AccessScience
Oxford Reference Online

- **13** training sessions in small groups (**61** students)
- Created web page with instructions on how to search for information for specific Assignment

Geography 2A: Biogeography Course

Example: 2010

Assignments on Melville Koppies & SA Biomes

Problems prior 2010:

- Too many walk-in students requesting help on the same topic

Solutions in 2010:

- Group training session at Lecture Hall *(~80 students)*
- Power Point Presentation with examples
- Presentation hands-out & Reference techniques example
- Created web page for this specific course
- Join in the tour at Melville Koppies with the students

Results:

- Positive feedback from students and lecturer
- Less walk-in students for help

http://ujsciencelibrarian.pbworks.com/Biogeography

SHARE | twitter FOLLOW ME | facebook Join the Sciences Librarian Facebook Group

BIOGEOGRAPHY 2A COURSE PORTAL

Welcome to the Support Portal for the Biogeography 2A Course.
Here you find information for your Assignments!

The following topics will be covered:
South African Biomes; Melville Koppies; GAIA principles, Biological Hot spots and endemnic reagions in SA

Useful TAGS (articles, websites, news) from ScienceLibrarian on Delicious

Biodiversity Biome Gaia GrasslandBiome Hotspots MelvilleKoppies SavannaBiome

MELVILLE KOPPIES EXCURSION, 20 March 2010.

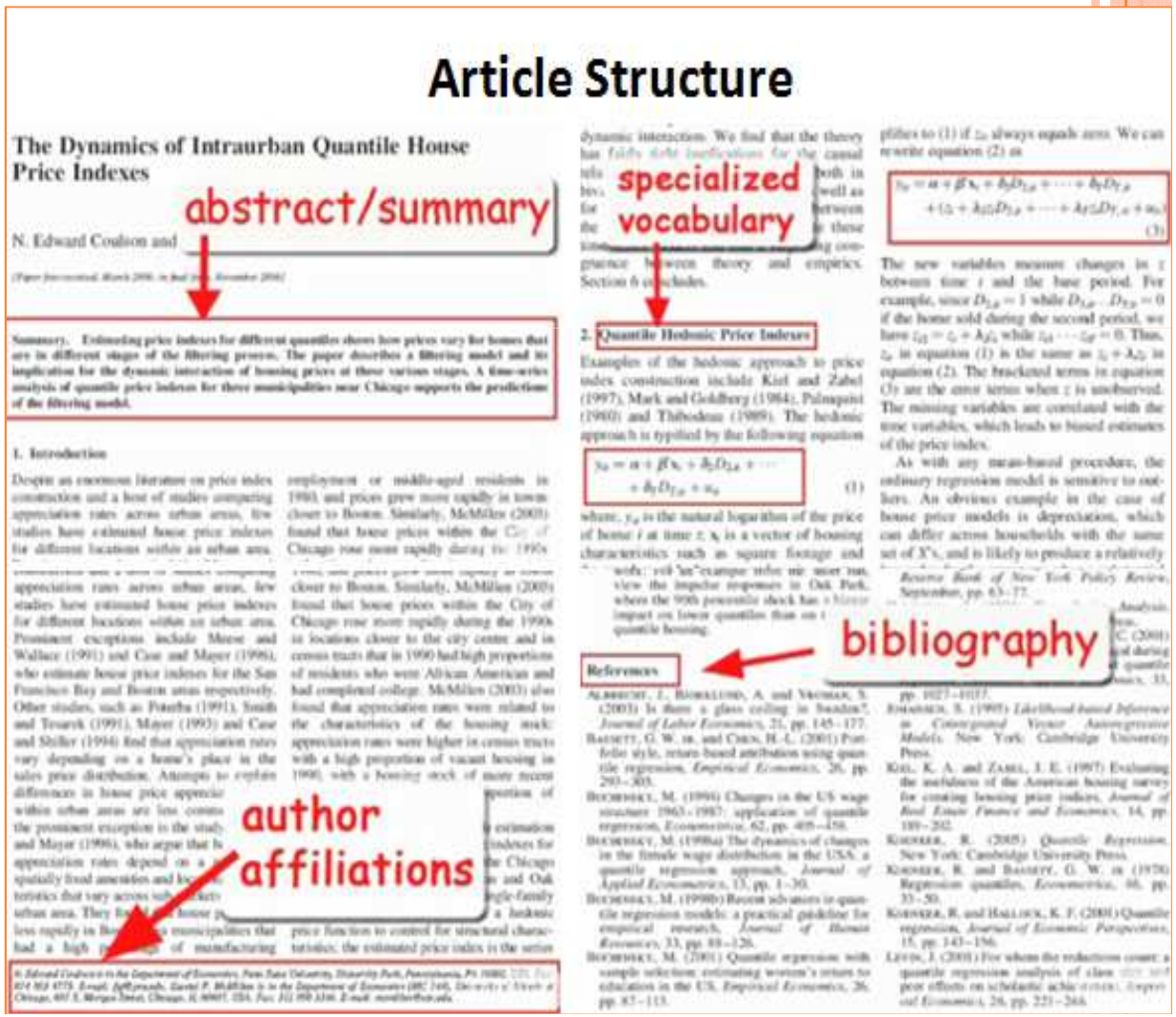
I have joint the Biogeography group for a field trip. Amazing view. It was very hot that day, but nothing to compare to the experience of mother nature.
Pavlinka Kovatcheva

Biochemistry 1B: Practical

Example: July 2010

How to find information for your Scientific Report

- Discuss & organise training with the lecturer
- On "*Finding information for Scientific Report*"
- Power Point training with 2 groups at CLab
- Instructions on the Biochemistry Subject Portal



WAY FORWARD FOR 2011

WAY FORWARD IN 2011

- How to **connect** with 1st year students?
- What library **support** do they need?
- What **resources** will be most appropriate?
- How can we achieve **participation and collaboration** from students
- **Collaboration** between the library and the academics
- How we can **measure** the impact of the library on students performance?

Make use of Social Networking tools to connect with students

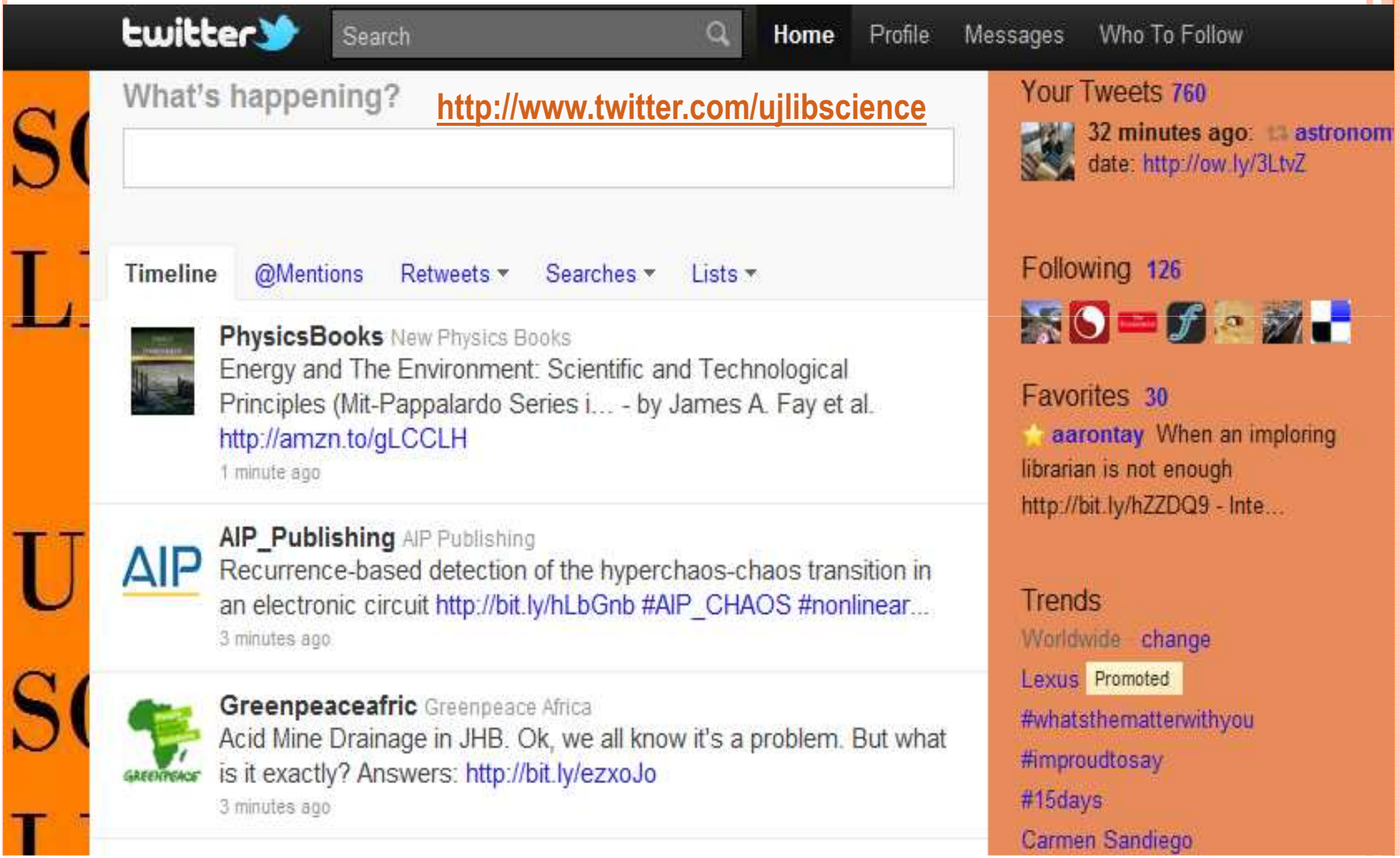
Link all Social tools on EduLink

FACEBOOK: MEET STUDENTS IN THEIR SPACE

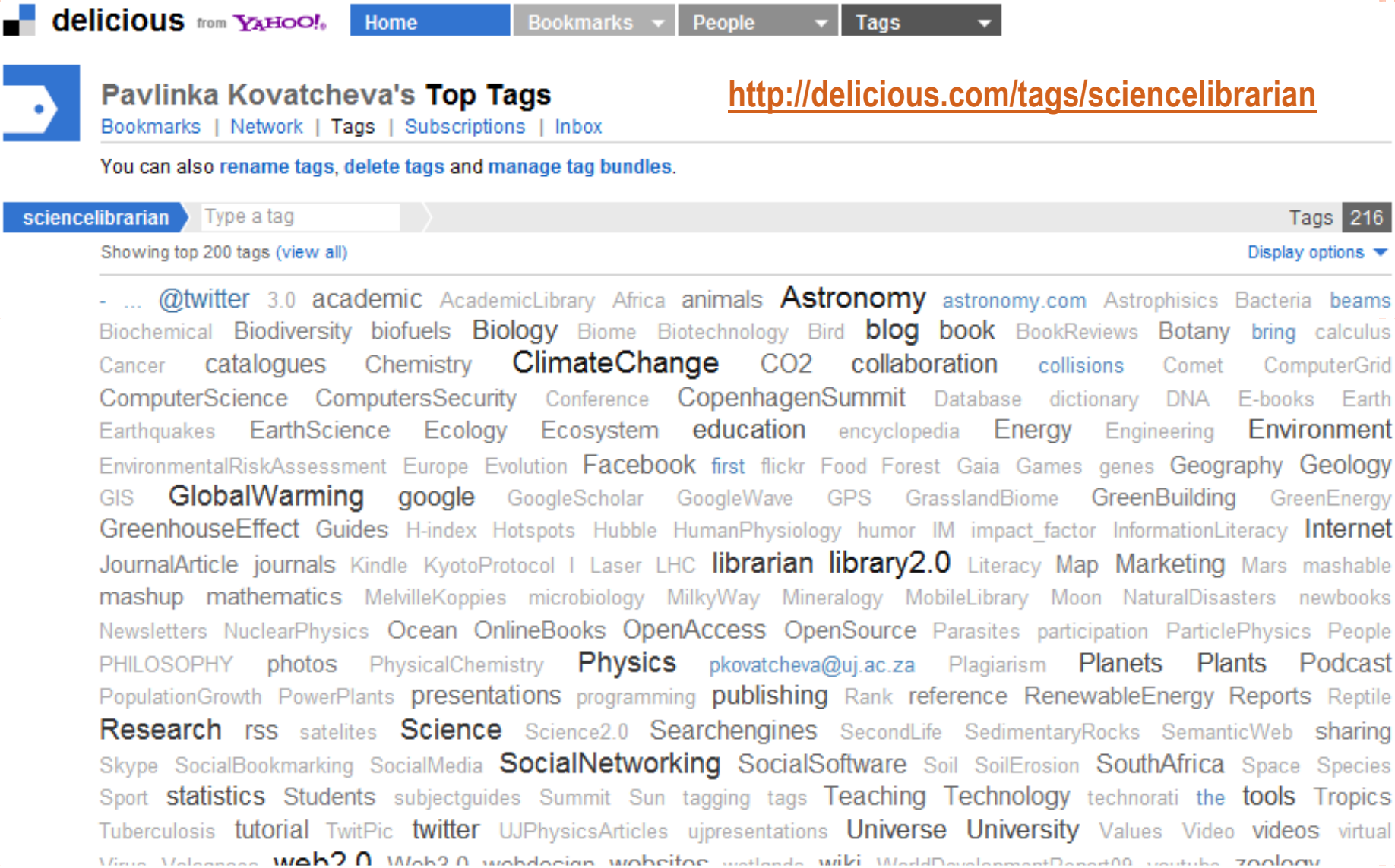
http://www.facebook.com/pages/UJ-Sciences-Librarian-Hot-Alert/131460826920515

TWITTER:

TWEET RELEVANT CONTENT AND BUILD DISCUSSION FORUM



DELICIOUS: SOCIAL BOOKMARKING
TAG USEFUL ARTICLES OR WEBSITES & LINK TO EDULINK



BLOGS: USE BLOGS FOR COLLABORATIVE PROJECTS & CURRENT INFORMATION.

http://ujscienceslibrarynews.wordpress.com/author/ujscienceslibrarynews/

Library support via EduLink

Create presence where your users are

Link together available library services, resources, social tools, information literacy instructions, etc. through EduLink

LIBRARY PRESENCE @ EDULINK (1)

The most important resources & services the Librarians can provide are:

- **Guidelines to complete a research assignment or write a report on a topic.** (Self-paced tutorial, information literacy quiz, or a subject related course to improve information finding, research and writing skills).
- **Reference sources such as encyclopaedias, dictionaries or handbooks.**
- **Theses and dissertations of other students**.
- **Databases with full-text, citations or abstracts**
- **Subject specific journals & articles**
- **Quality Internet resources.**
- **Plagiarism, referencing and citation style guide(s).**
- **Guidelines on evaluating Internet information.**
- **Library resources.**
- **Videos, Twitter, Facebook, Blogs, Delicious & chat**

LIBRARY PRESENCE @ EDULINK (2)

- **Previous exam papers**.
- **What to do if you need help?**
- **Electronic Course Reserves.** (This would include materials placed on Reserve in the library by the lecturer).
- **Newspapers, national and international news sources**.
- **Email alerting services to inform you of current information available on your research topic.**
- **Access to other university library catalogues**.
- **Access to online help when searching specific databases.**
- **Tools to help you manage your research process.** (Online research and report writing tool to help you gather, manage and store information, and generate citations and bibliographies in a required referencing style).
- **Contact details of subject librarian.**
- **Subject Portals links**
- **General information, e.g. library hours, loan rules, days closed, etc.**

What resources will be most appropriate for 1st year students (on EduLink)

http://ujsciencelibrarian.pbworks.com/

Links to:

- Subject Librarian Portals & social tools
- Individual online books or chapters of books
- Journals of interest or specific articles
- Online Dictionaries and Encyclopedias
- Educational videos on relevant topics
- Information Literacy tools (Searching Online; Reference techniques; Plagiarism, How to…?
- Web links to information (Google Scholar; How staff is made; etc.)

http://ujsciencelibrarian.pbwiki.com/Chemistry

CHEMISTRY SUBJECT PORTAL

Welcome to the Research Support Portal for Chemistry users!

The Resources for this subject have been selected by **Pavlinka Kovatcheva**, Subject Librarian at APK Campus, Level 1, Tel: 011 559-2621 , e-mail: pkovatcheva@uj.ac.za

Need information? Contact your Academic Librarian Today! YouTube Video!

Journal of Chemical Education now available on ACS Database!

Library Training Chemistry & Biochemistry Honours students, Library Training room, 26 Jan 2011, 9.00 - 12.00h
LibraryTraining Presentation & RefWorks

NEW Classification for BOOKS @ UJ Kingsway Library: 500 Natural Sciences & Mathematics

Quick Links to Databases for Chemistry users!

SciFinder®...Part of the process™

ACS Publications High quality. High impact.

RSC Publishing

ScienceDirect

Try the new SpringerLink Beta

WILEY ONLINE LIBRARY

DATABASES

Quick Links to TOP Resources for Mathematical Sciences

MathSciNet · ISI Web of KNOWLEDGE · IEEE Xplore DIGITAL LIBRARY · Engineering Village

Physical Review Online Archive PROLA · IOPscience

ScienceDirect · WILEY InterScience · SpringerLink · CAMBRIDGE JOURNALS

JSTOR · EBSCO HOST · OPEN ACCESS · arXiv.org · PhysMathCentral · Google

ProQuest

ProQuest Theses & Dissertations Full text

UJ LINK Breaking Knowledge Boundaries

Quick Links to Online Full Text Books & Encyclopedias

Access to all **Full-text Online Books** available in the library

ACCESS Science from McGraw-Hill — Inspiring Science Discovery

ACCESS Emergency Medicine from McGraw-Hill

ENVIROnetBASE

CHEMnetBASE

McGraw-Hill's ACCESS Engineering — Authoritative content · Immediate solutions

Engineering Village

Referex Online Books

myilibrary

GAIN, RETAIN AND SHARE KNOWLEDGE

Dewey classification system of books

http://bpeck.com/references/DDC/ddc_mine500.htm

- 580 Botanical sciences
- 581 Botany
  - 581.1 Physiology of plants
  - 581.2 Pathology of plants
  - 581.3 Development and maturation of plants
  - 581.4 Anatomy and morphology
  - 581.5 Ecology
  - 581.6 Economic botany
  - 581.8 Tissue, cellular, molecular botany
  - 581.9 Geographic treatment of plants
- 582 Seed-bearing plants
  - 582.1 Nontaxonomic groupings
- 583 Dicotyledons
- 584 Monocotyledons
- 585 Gymnosperms (Naked-seed plants)
- 586 Seedless plants
- 587 Pteridophyta (Vascular seedless plants)
- 588 Bryophytes
- 589 Thallophytes & prokaryotes
  - 589.1 Lichens
  - 589.2 Fungi
  - 589.3 Algae
  - 589.4 Specific types of algae
  - 589.9 Prokaryotes; Bacteria

- 590 Zoological sciences
- 591 Zoology
  - 591.1 Physiology of animals
  - 591.2 Pathology of animals
  - 591.3 Development and maturation of animals
  - 591.4 Anatomy and morphology of animals
  - 591.5 Ecology of animals
  - 591.4 Anatomy and morphology
  - 591.5 Ecology
  - 591.6 Economic biology
  - 591.8 Tissue, cellular, molecular zoology
  - 591.9 Geographic treatment of animals
- 592 Invertebrates
- 593 Protozoa, Echinodermata, related phyla
  - 593.1 Protozoa
  - 593.4 Parazoa Sponges
  - 593.6 Anthozoa
  - 593.7 Hydrozoa and Scyphozoa
  - 593.8 Comb jellies
  - 593.9 Echinodermata
- 594 Mollusks & related phyla
- 595 Other invertebrates
  - 595.1 Worms and related animals
  - 595.3 Crustaceans and chelicerates
  - 595.4 Arachnids
  - 595.6 Progoneata
  - 595.7 Insects
- 596 Vertebrates

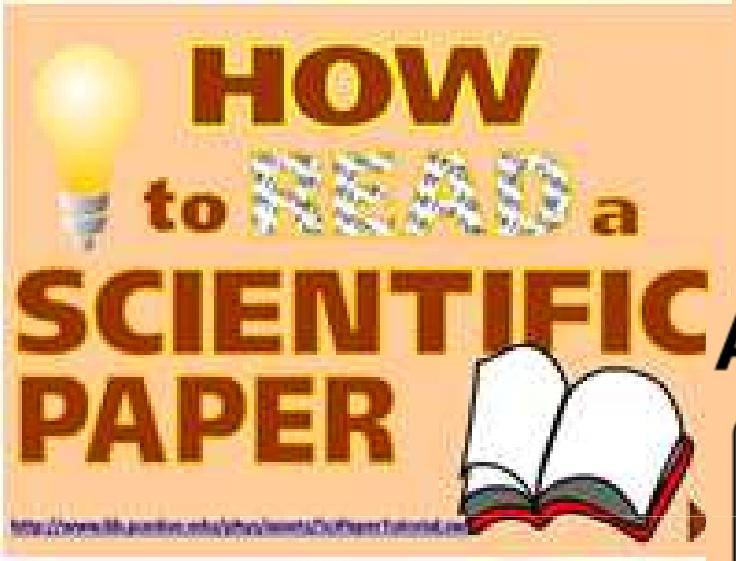
Online poster: Writing a research report

Similar Posters can be created to meet students needs

http://ujsciencelib.glogster.com/writing-a-research-report/

How To Read...

http://www.lib.purdue.edu/phys/assets/SciPaperTutorial.swf



Before you read, you need the right equipment....

A Scientific Dictionary:

-- Look up terms you don't know.

-- Try www.AccessScience.com, for an online dictionary.

Anatomy of a Scientific Paper

Why?

How?

Anatomy

Does your professor just want to ruin your life?
Or is there a good reason to read the literature

Are All Apples Red?

by
Ida Cortland

Abstract:

We examined several apples' color. Although most are red, some are not.

Introduction:

An age-old question is: are all apples red? MacIntosh (1993) thought so. G. Smith (1999) begs to differ. We hope to resolve this issue once and for all.

Methods:

We went to the local grocery store and bought one of every apple they had. We took them home and looked at them.

Results:

We found four red apples, one green apple, and two yellow apples.

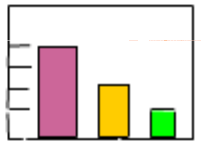


Figure 1

Discussion:

Since we found one yellow apple and two green apples, it must be true that all apples are not red. We concur with G. Smith's findings.

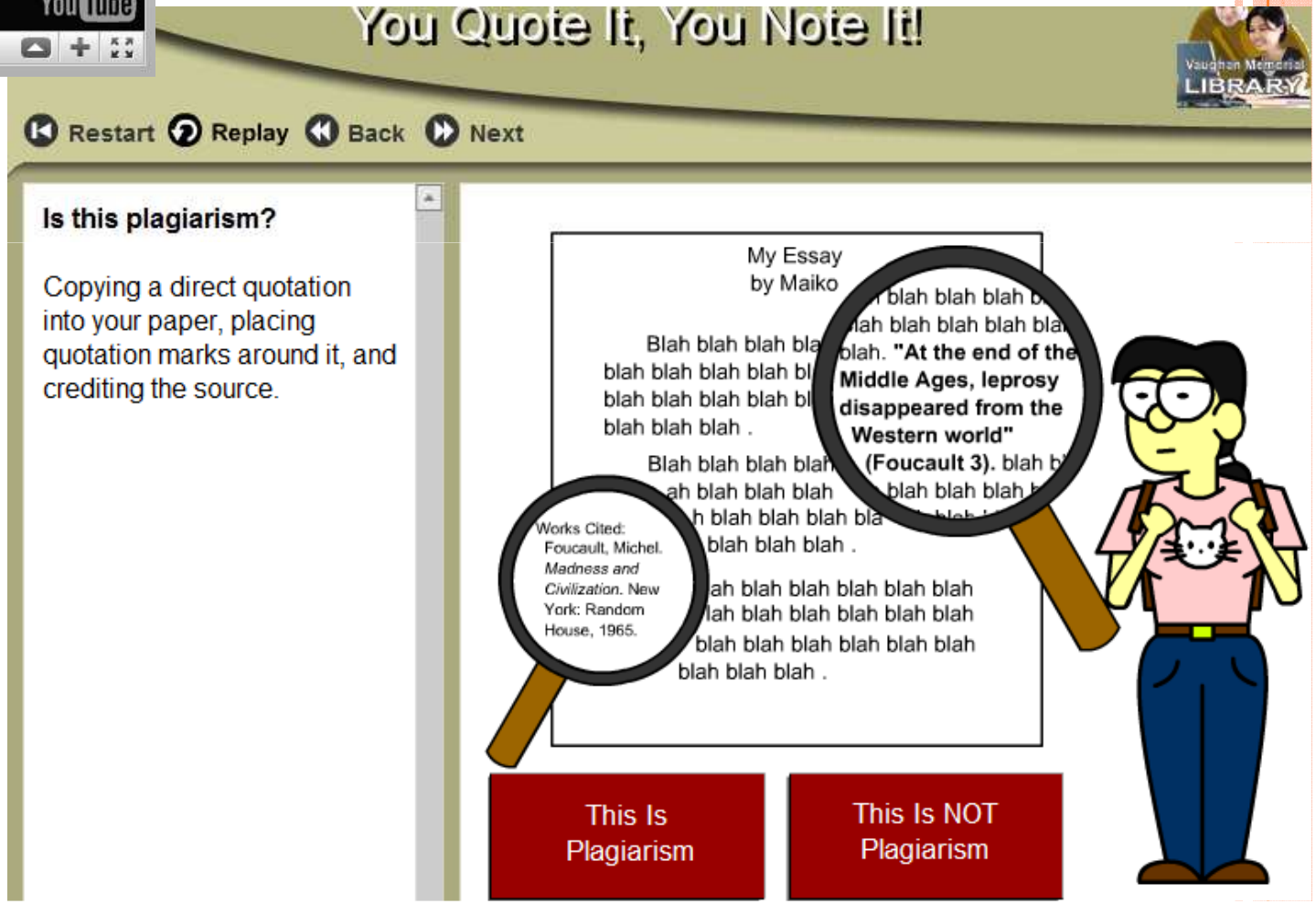
References:

MacIntosh (1993) *Journal of Fruit Science*. 4(3): 121-135.

Smith, G. (1999) *Apple Technology Today*. 7(3):4-8.

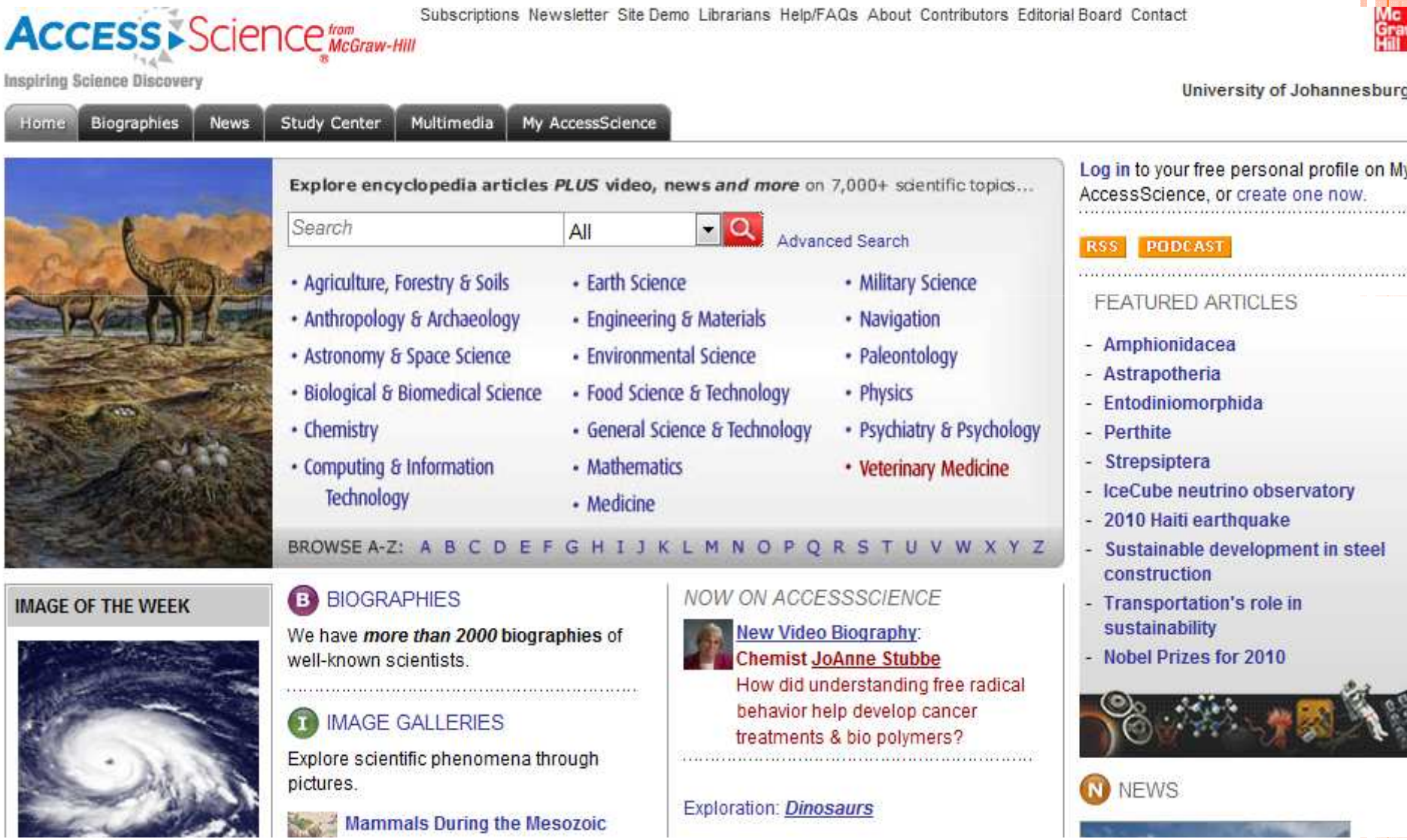
PLAGIARISM LIBRARIAN PORTAL

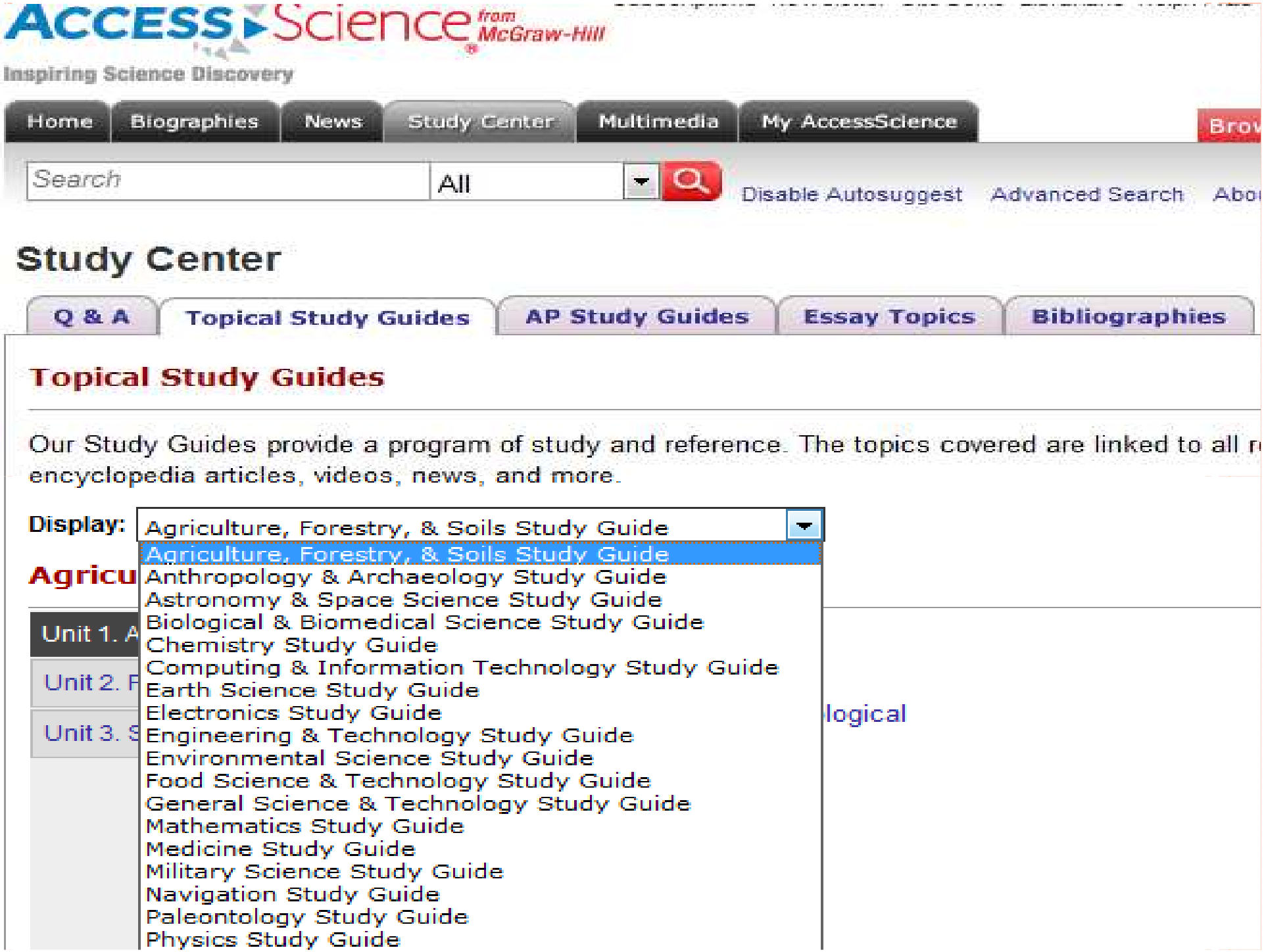
http://ujsciencelibrarian.pbwiki.com/Library-Resources%3A-Plagiarism



McGraw-Hill Encyclopedia and Dictionary;
Videos, Study Center, Multimedia

http://0-www.accessscience.com.ujlink.uj.ac.za/

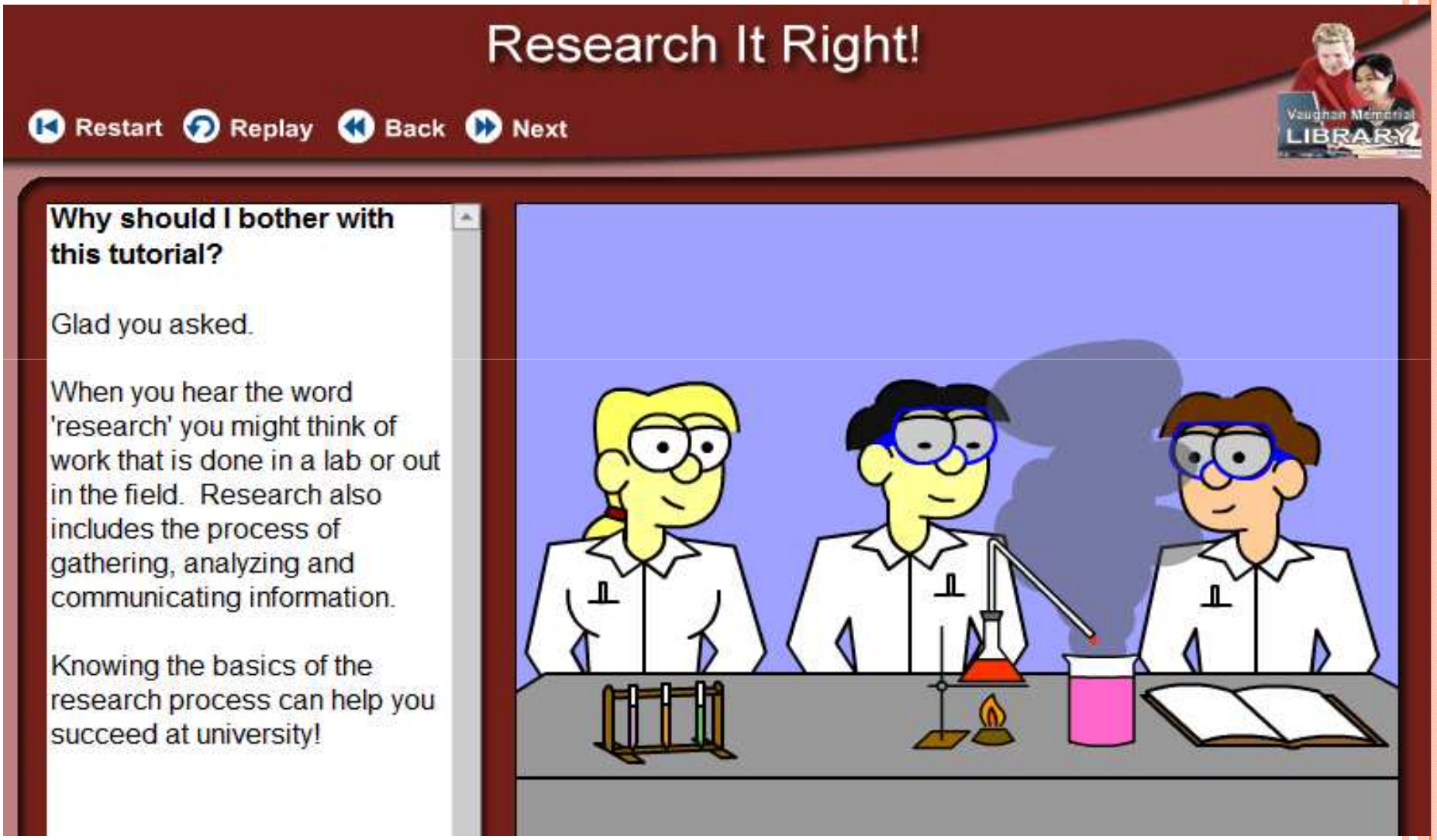



ACCESS Science from McGraw-Hill
Inspiring Science Discovery
Home
Biographies
News
Study Center
Multimedia
My AccessScience
Search
All
Disable Autosuggest
Advanced Search
Study Center
Q & A
Topical Study Guides
AP Study Guides
Essay Topics
Bibliographies
Topical Study Guides
Our Study Guides provide a program of study and reference. The topics covered are linked to all
encyclopedia articles, videos, news, and more.
Display:
Agriculture, Forestry, & Soils Study Guide
Agriculture, Forestry, & Soils Study Guide
Anthropology & Archaeology Study Guide
Astronomy & Space Science Study Guide
Biological & Biomedical Science Study Guide
Chemistry Study Guide
Computing & Information Technology Study Guide
Earth Science Study Guide
Electronics Study Guide
Engineering & Technology Study Guide
Environmental Science Study Guide
Food Science & Technology Study Guide
General Science & Technology Study Guide
Mathematics Study Guide
Medicine Study Guide
Military Science Study Guide
Navigation Study Guide
Paleontology Study Guide
Physics Study Guide
Unit 1.
Unit 2.
Unit 3.
logical

COURSES EXAMPLES OF RESOURCES FOR EDULINK

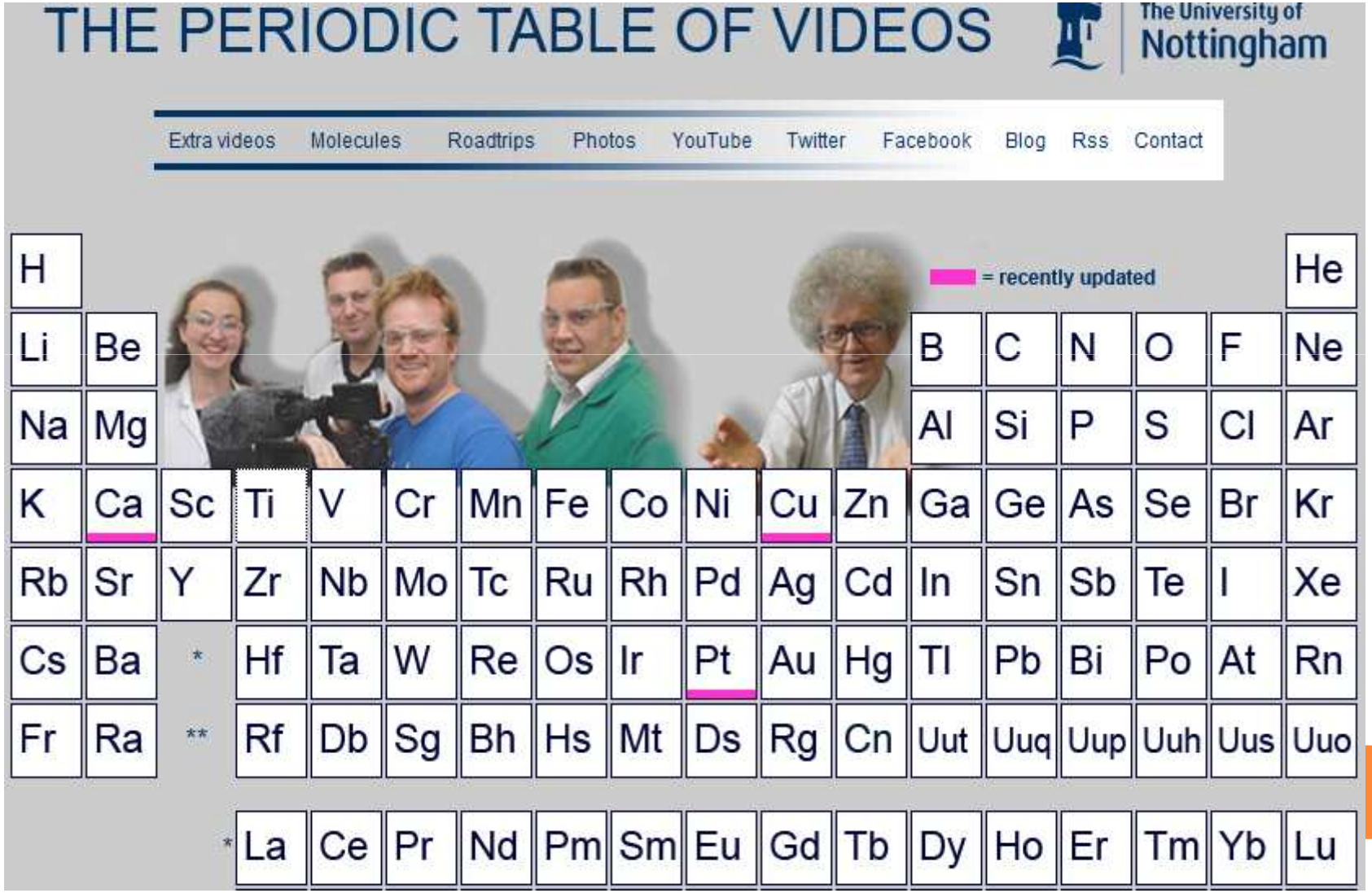
- Chemistry 1
- Physics 1
- Mathematical Sciences 1
- Life & Environmental Sciences 1

EDULINK SUPPORT: CHEMISTRY 1A
INTERACTIVE TUTORIAL



http://library.acadiau.ca/tutorials/research/

EDULINK SUPPORT: CHEMISTRY 1A
VIDEOS: HTTP://WWW.PERIODICVIDEOS.COM/

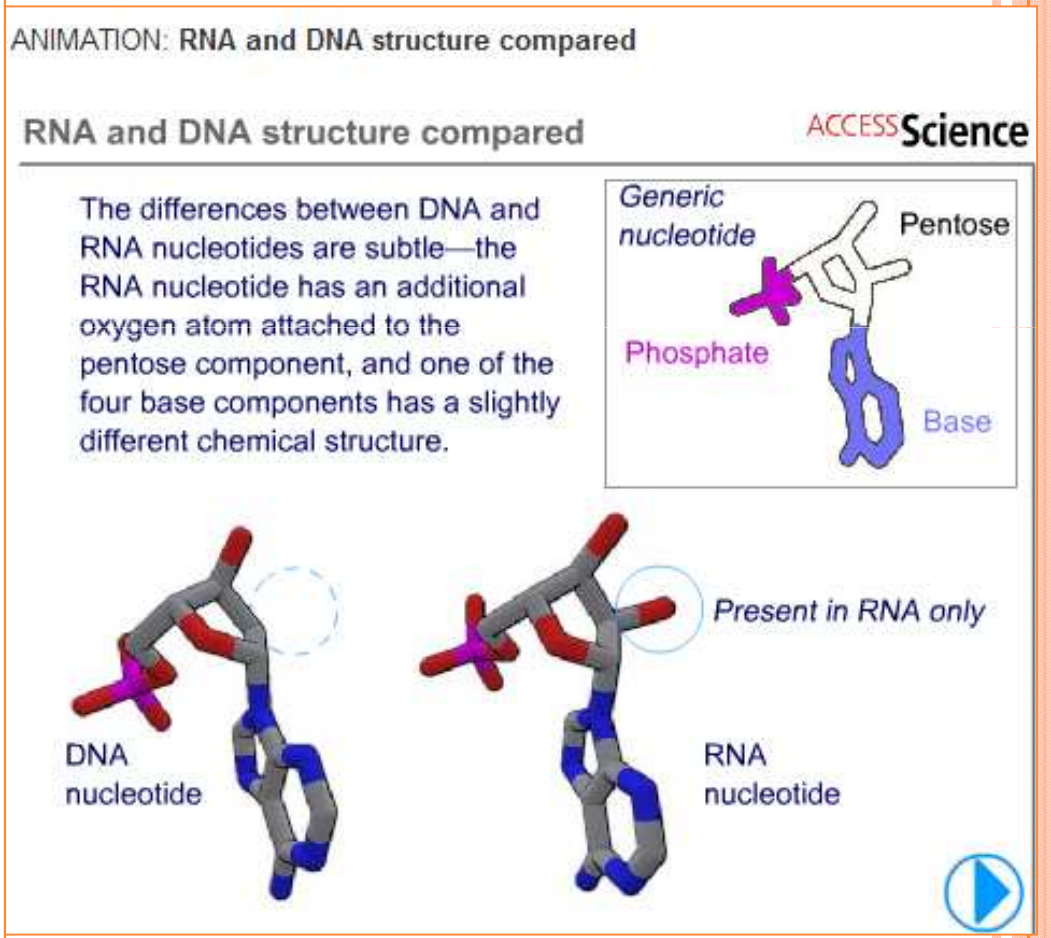


EDULINK SUPPORT: CHEMISTRY 1A VIDEOS FROM ACCESSSCIENCE

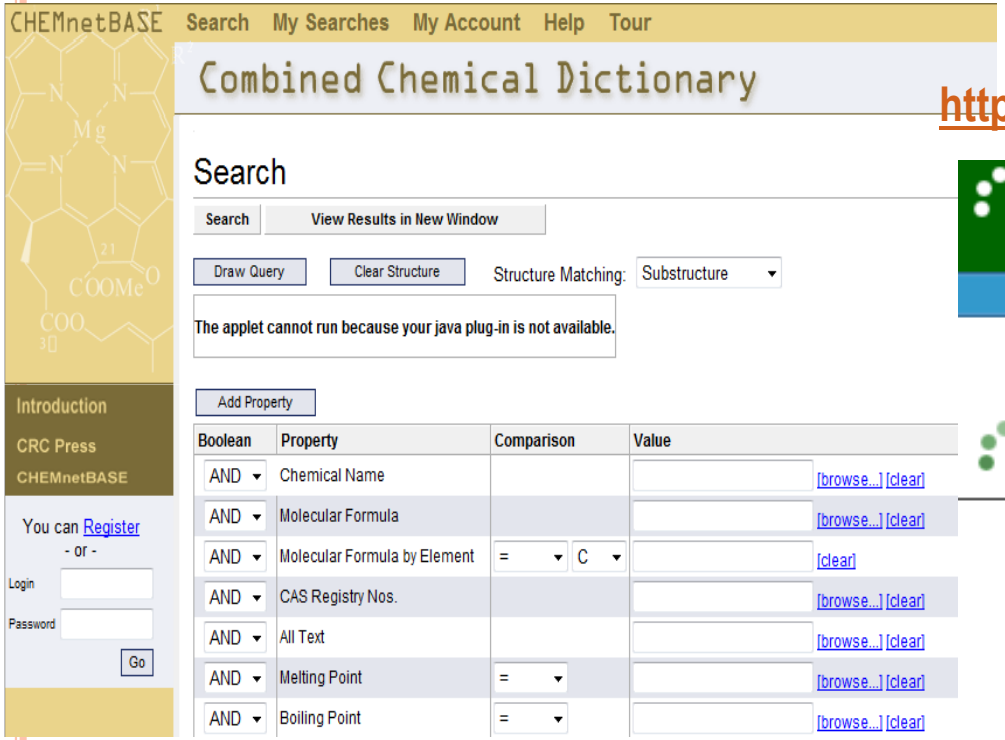
http://0-www.accessscience.com.ujlink.uj.ac.za/multimedia.aspx

Chemistry

- Analytical Chemistry
  - Nucleic acid hybridization
  - The Polymerase Chain Reaction
- Organic Chemistry
  - RNA and DNA structure compared
  - The genetic code
- Physical Chemistry
  - Enzyme active sites
  - Enzyme classification
- Polymer Chemistry
  - News Video: Greener Plastics

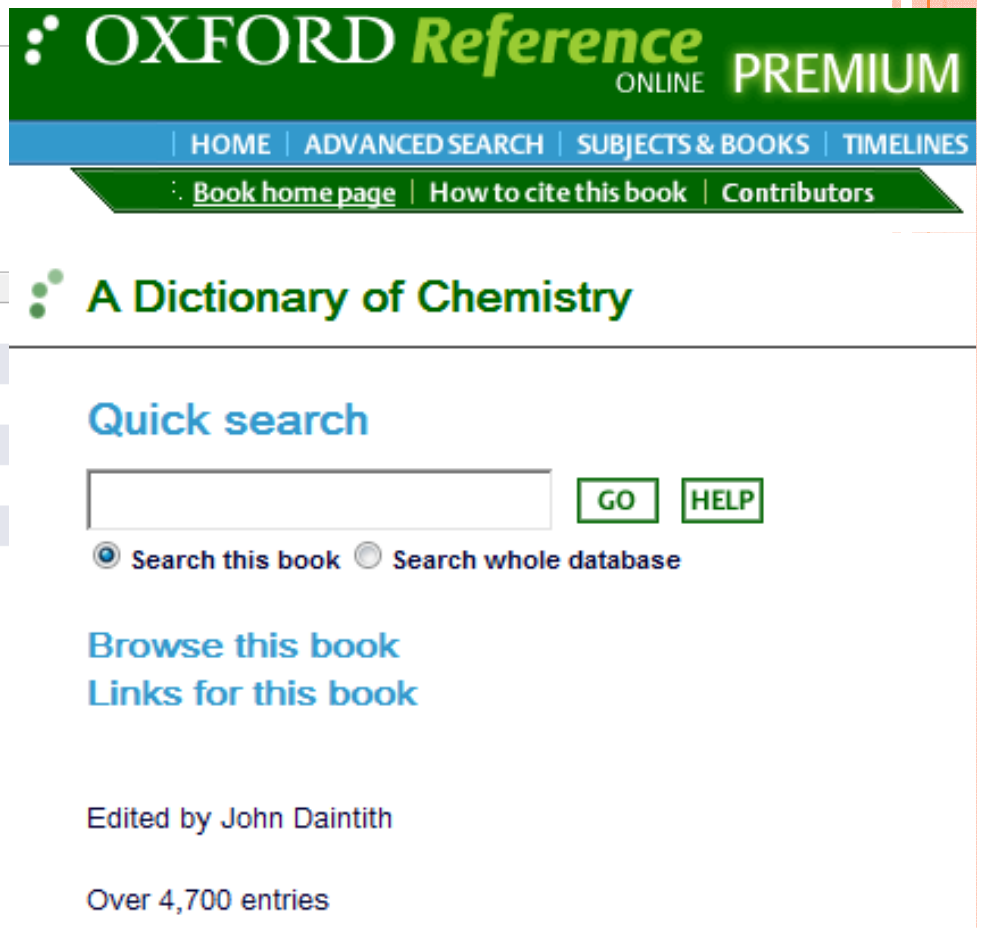


EDULINK SUPPORT: CHEMISTRY 1A
DICTIONARIES ONLINE



http://0-ccd.chemnetbase.com.ujlink.uj.ac.za/

http://0-www.oxfordreference.com.ujlink.uj.ac.za/



EDULINK SUPPORT: CHEMISTRY 1A
RSC WEB RESOURCE

ChemSpider
Building community for chemists

Visit ChemSpider Forum for updates, FAQs, tips and tricks and technical support.

About | Search | Browse | Services | Help

http://www.chemspider.com/

Simple search Structure search Advanced search

Systematic name, synonym, trade name, registry number, SMILES or InChI

What is ChemSpider?

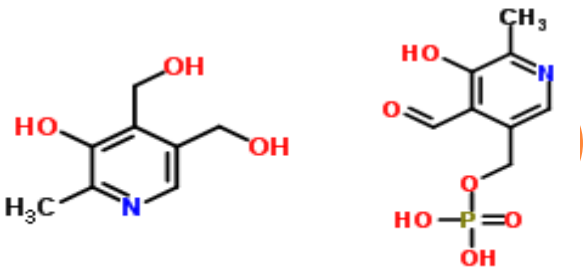
ChemSpider links together compound information across the web, providing **free text and structure search access of millions of chemical structures**.

With an abundance of additional property information, tools to upload, curate and use the data, and integration to a multitude of other online services, ChemSpider is the **richest single source of structure-based chemistry information**.

ChemSpider is owned by the RSC and provided as a free resource to the community.

Food for thought - B Vitamins

Many people are conscious of their diet and t nutrients and minerals. So much so that they supplements. But have you ever stopped to th structure of these essential molecules? Here the structures of the B vitamins (from http://en.wikipedia.org/wiki/Vitamin_B).



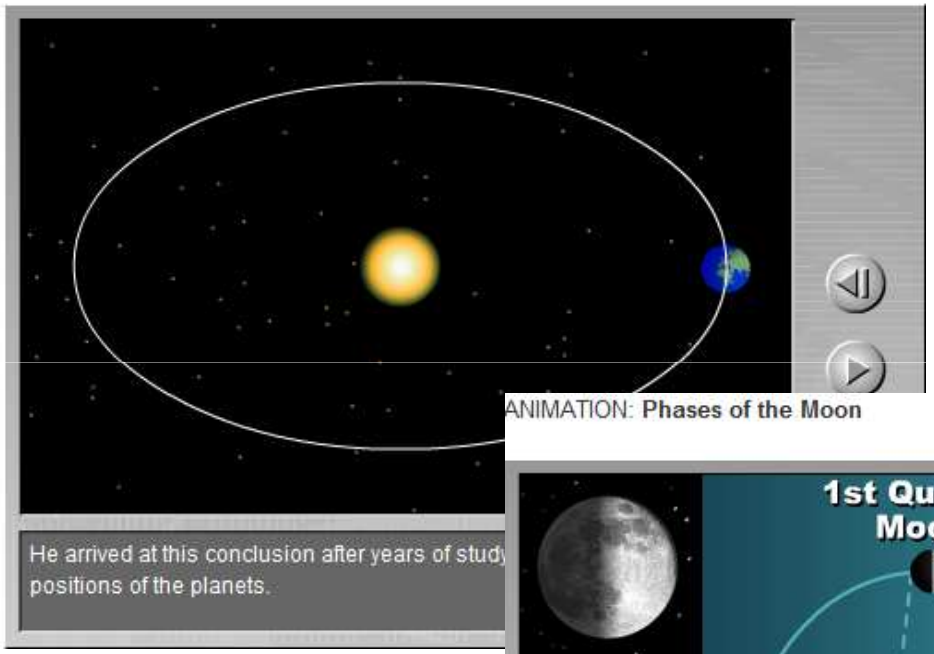
EduLink Support: Physics 1
Videos and Animations (AccessScience)

http://0-www.accessscience.com.ujlink.uj.ac.za/multimedia.aspx

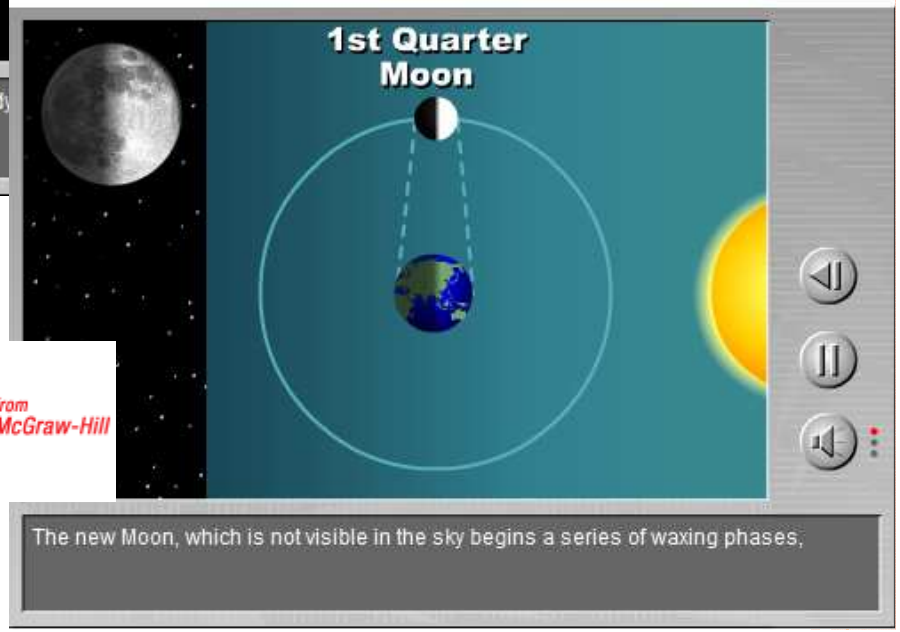
Astronomy, Space & Science

- Astronomy - General
  - Comet
  - Earth orbit - seasons
  - Eclipse
  - Phases of the Moon
  - Telescope aberration
- Astrophysics
  - Kepler's first law
  - Kepler's second law
  - Kepler's third law
  - Telescope aberration
- Celestial Mechanics
  - Kepler's first law
  - Kepler's second law
  - Kepler's third law
- Solar System, Sun & Planets
  - Comet
  - Earth orbit - seasons
  - Eclipse
  - Phases of the Moon

ANIMATION: **Kepler's first law**



ANIMATION: **Phases of the Moon**



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Physics

- Acoustics
  - Echo
  - Reverberation
  - Stereophonic sound
- Atomic & Molecular Physics
  - Harmonic motion-damping
- Classical Mechanics
  - Collision (physics)
  - Conservation of energy
  - Conservation of momentum
  - Gravity
  - Harmonic motion-damping
  - Work
- Electricity & Magnetism
  - Harmonic motion-damping
- Electromagnetic Radiation
  - Reflection/refraction
  - The Eye: Structure and Function
- Fluid Mechanics
  - Laminar flow
- Lasers
  - Laser
- Nuclear Physics
  - Chain reaction
- Optics
  - News Video: Better (Rewriteable) Holograms
  - Laser
  - Reflection/refraction
  - The Eye: Structure and Function
- Physics - General
  - Cotransport
  - Doppler shift
  - Harmonic motion-damping
  - Reflection/refraction
- Relativity
  - Gravity
- Solid State Physics
  - Quantum mechanics
- Theoretical Physics
  - Collision (physics)
  - Conservation of momentum
  - Fractal
- Thermodynamics & Heat
  - Conservation of energy
  - Conservation of momentum
  - Piston engine

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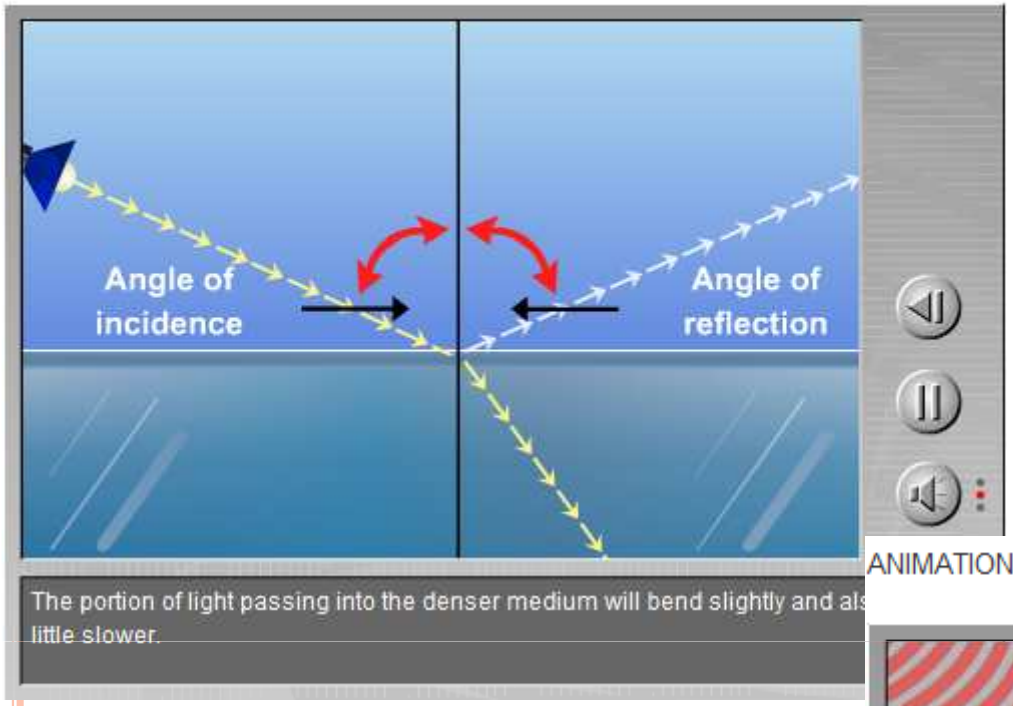
ANIMATION: **Reflection/refraction**



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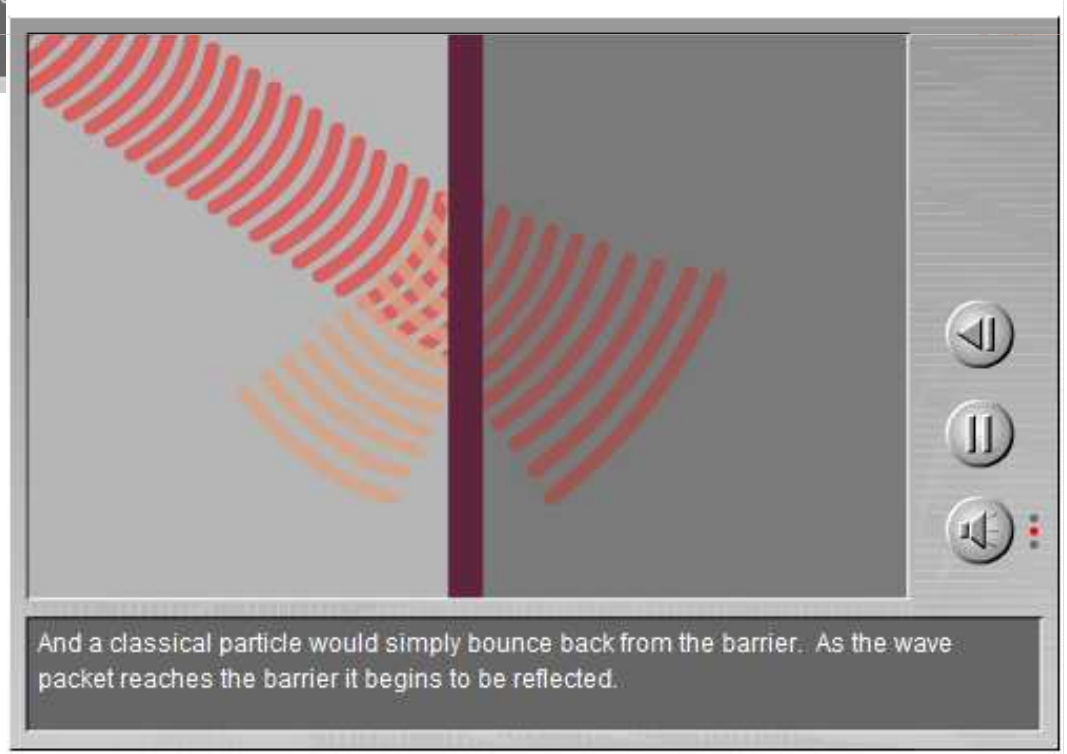
ANIMATION: **Quantum mechanics**



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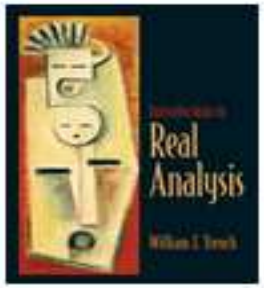
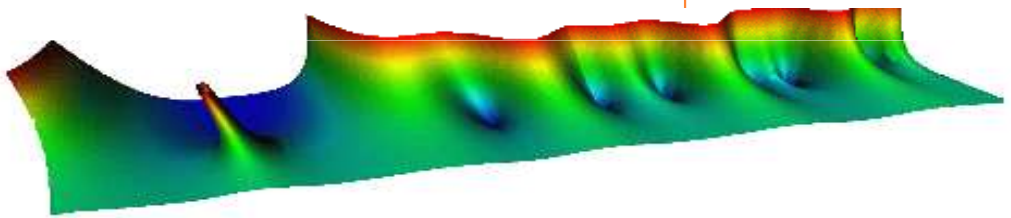


http://ujsciencelibrarian.pbwiki.com/Applied-Mathematics-and-Mathematics

Introduction to Real Analysis, Pearson Publ. **Free Download**



NIST Digital Library of Mathematical Functions

companion to the NIST Handbook of Mathematical Functions

Project News

2010-05-11 *Handbook published and DLMF goes public*
2010-05-06 *Firefox 3.6 slow on Windows*
- *More news*

Preface
Mathematical Introduction
1 Algebraic and Analytic Methods
2 Asymptotic Approximations
3 Numerical Methods
4 Elementary Functions
5 Gamma Function
19 Elliptic Integrals
20 Theta Functions
21 Multidimensional Theta Functions
22 Jacobian Elliptic Functions
23 Weierstrass Elliptic and Modular Functions
24 Bernoulli and Euler Polynomials

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Q & A | Topical Study Guides | AP Study Guides | Essay Topics | Bibliographies

Q & A

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Submit a question Our editors will select questions from those submitted and post their answers here.

Display: Mathematics

Mathematics:

Algebra and number theory

- Where did algebra originate?
- What is group theory and what is it used for?

Analysis (calculus)

- What is group theory and what is it used for?

Geometry

- What is the history and definition of tessellations?
- How did ancient Romans contribute to mathematics?
- In a circle, two chords are drawn perpendicular to each other to form four segments. Show the sum of the areas of the four segments equals the area of the given circle.

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Display: Mathematics

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Mathematics

Geometry is a very wide-ranging branch of mathematics and encompasses a number of disciplines. What are the special characteristics that distinguish the various branches of geometry, and what unites them? (Beginner)

- Algebraic geometry
- Analytic geometry
- Differential geometry
- Euclidean geometry
- Geometry
- Noneuclidean geometry
- Plane geometry
- Projective geometry
- Riemannian geometry

IMAGES


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Figure 1. Parabola in affine 2-space, A2. While it would seem that lines in A2 can meet the parabola in 0, 1, or 2 points, with the...
From Encyclopedia article 'Algebraic geometry'


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Figure 2. Projective completion of the parabola of Fig. 1, consisting of lines through the origin lying on the homogeneous conic X2−YZ...
From Encyclopedia article 'Algebraic geometry'


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Figure 3. Riemann surfaces of low genus. (a) Genus 0. (b) Genus 1. (c) Genus 2.
From Encyclopedia article 'Algebraic geometry'

What are the two basic types of noneuclidean geometries? How do their assumptions differ from those of euclidean geometry, and what consequences follow for the spaces they describe? How can these geometries be further generalized? (Intermediate)

- Euclidean geometry
- Geometry
- Noneuclidean geometry
- Riemannian geometry

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In Conclusion

The support for1st year students will be in the form of:

- Library orientation and tours (*January*)
- General Library trainings (*throughout the year*)
- Subject Librarian support (*throughout the year*)
  - Individual or Group instructions (*walk-in & online*)
  - Help with assignments (*via EduLink & Web content*)
  - Science Librarian Portal and links to support content and resources
  - EduLink support and communication
- Collaboration between the library and academics
  - Continuous assessments of impact

THANK YOU!

Sciences Librarian @ APK

Pavlinka is responsible for the 11 Faculty of Science Departments:

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- Help with Research Proposals & Research
- How to search for Literature Review
- How to find relevant academic information
- Databases Training & Use of Library Resources
- How to get Published and MORE....

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- Subject Related queries;
- Help with Assignments (groups or individually)
- Databases Training & Use of Library Resources
- Help through the Sciences Portal & EduLink

Monday:	10.30 - 12.00h	14.00 - 16.00h
Tuesday:	10.30 - 12.00h	14.00 - 16.00h
Thursday:	10.30 - 12.00h	14.00 - 16.00h

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